

Wellesley Public Schools

Learning • Caring • Innovating

Schofield Site Council - April 27, 2023

Members

School Staff:

- Emily Paterson (Teacher, Grade 2)
- Lina Balta (Teacher, Grade 3)
- Kelsey Macklis (Special Educator)
- Jordan Hoffman (Principal)

Parent/Guardians:

- CJ Hacker, year 2 of 3
- Gregg Levin, year 4 of 3 (extended term)
- Lina Musayev, year 1 of 3
- Seana Gupta (Ex Oficio)

Community Member:

• Emily Kosinski, Temple Beth Elohim

Mission & Goals

The purpose of the SSC shall be to serve as the central advisory of the school. The goal of shared decision making is to create a climate in the schools where the faculty, parents, administration, and other community participants working together share the responsibility and accountability for school improvement. Topics may include:

- Adopting educational goals for the school that are consistent with local educational policies and statewide student performance standards
- Identifying the educational needs of students attending the school
- Reviewing the annual school building budget
- Formulating a school improvement plan

Future Meeting Dates

☐ May 25, 2023

Norms:

- Assume positive intent
- Take an inquiry stance
- o Be present
- Start/end on time
- o All voices heard
- Ground statements in evidence



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Agendas & Minutes

April 27, 2023 3:30-4:30 Schofield School Library & Zoom Option Join Zoom Meeting:

https://wellesleyps.zoom.us/j/88068280612?pwd=c2dDTTNVSUpaS3l4SklPYnB2T2hCUT09

Time	Task	Minutes
3:30-3:40	Welcome everyone! • Welcome & Check in • Review Norms • Quick Updates • Staffing • Day of Imagineering • 2023 Field Day	The following members were in attendance:
3:40-4:00	Objective 1: Discuss ways in which we are promoting diversity, equity and inclusion at Schofield. - METCO - Bingo for Books - Spring Hike in W. Roxbury on 5/7 - Walk, Ride, Roll to School	
4:00-4:20	Objective 2: Upcoming Rob Evans Event - May 4, 2023 - Babysitting - Event Details - Promoting the event	
4:20-4:30	Wrap up and look ahead ■ Last meeting 5/25 ■ Adjourn meeting	